

# Resources & Guidance for Managing Primary Progressive Aphasia

www.theaftd.org | HelpLine: 1-866-507-7222 | info@theaftd.org

## **Today's Topics**

Brief overview of FTD/PPA

Approaches to better communication

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AFTD resources for support

## FTD: A Cluster of Complex Disorders

also called: frontotemporal dementia, frontotemporal lobar degeneration or Pick's Disease

#### Progressive

### **Communication Change**

Primary Progressive Aphasia (PPA)

Subtypes:

- Nonfluent/Agrammatic
  Variant
- Semantic Variant
- Logopenic Variant

Progressive

Behavior/ Personality Change

Behavioral Variant FTD (bvFTD)

Progressive

Motor Function/ Movement Change

Corticobasal Syndrome (CBS/CBD)

Progressive Supranuclear Palsy (PSP)

FTD + Motor Neuron Disease (ALS-FTD)

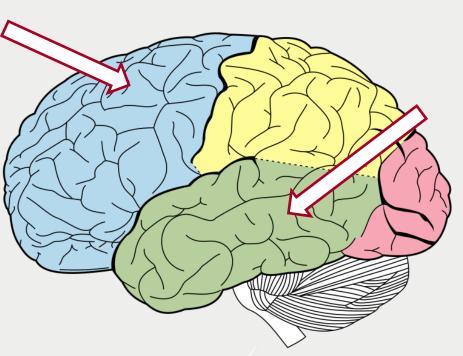
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## With FTD, What Happens Where?

### **Frontal Lobes**

#### **Prefrontal cortex**

- Reasoning, decision making
- Control of behavior
- Executive functions (Planning, organizing)
- Problem solving
- Attention, concentration
- Emotional control
- Safety awareness
- Initiating action
- Physical movement



### **Temporal Lobes**

Processing sensory information

#### **Right Lobe**

- Inhibition of speech
- Visual memory, pictures, shapes and faces, art

### Left Lobe

- Verbal memory
- Understanding words and names
- Sorting new information

### Signs and Symptoms of Primary Progressive Aphasia (PPA)

### Nonfluent/Agrammatic

- Agrammatism omitting words, errors in use of word endings, verb tense and pronouns
- Difficulty swallowing

#### Semantic

- Anomia inability to recall names of objects
- Difficulty reading & writing words that don't follow pronunciation or spelling rules

#### Logopenic

- Difficulty with finding the right word when speaking
- Difficulty with repeating phrases

### Communication Approaches: The early stage of PPA

### Speech language pathologist (SLP) evaluation is critical to initially and then periodically assess to:

- Create a personalized care plan which may include:
  - Alternative communication strategies and consider communication tools and devices.
  - Rehearsal lists or scripts for commonly used words or phrases that are unique to the person.

#### Adapt the environment and communication approaches:

- Reduce background noise and distractions
- As much as possible, use face to face communication
- Speak slowly and allow time for a response
- Use compensatory techniques, like cueing, clarifying meaning or describing the word to facilitate success, rather than "perfect" communication
- Ask for clarification is communication is unclear. Do not pretend to understand.

### In the middle stage of PPA

Use scripts developed in SLP therapy to continue to discuss topics of interest in daily life"

Favorite activities, family, info about the diagnosis, etc.

#### Simplify questions and directions:

- Always let the person take the lead. Ask them how they want to be helped, whenever possible.
- Give one direction or ask one question at a time.
- Use questions that offer a choice rather than ones that are open-ended, like:
  - Would you like coffee or tea for breakfast? (Instead of what would you like to drink?
  - Shall we have pizza or pasta for dinner?
  - I wonder what we should do together today. Would you like to go to the park or work in the garden?

#### Use affirming statements like:

- Take your time, I can wait.
- We'll figure it out. Maybe we can come back to this later.

Seek out a neurological or neuropsychological assessment if new behavioral or movement challenges occur

### In the late stage of PPA

Use multiple modalities as verbal communication becomes increasingly challenging, such as:

- Gestures, writing single words, drawing
- Visual cues, picture board

Anticipate consistent needs, when possible

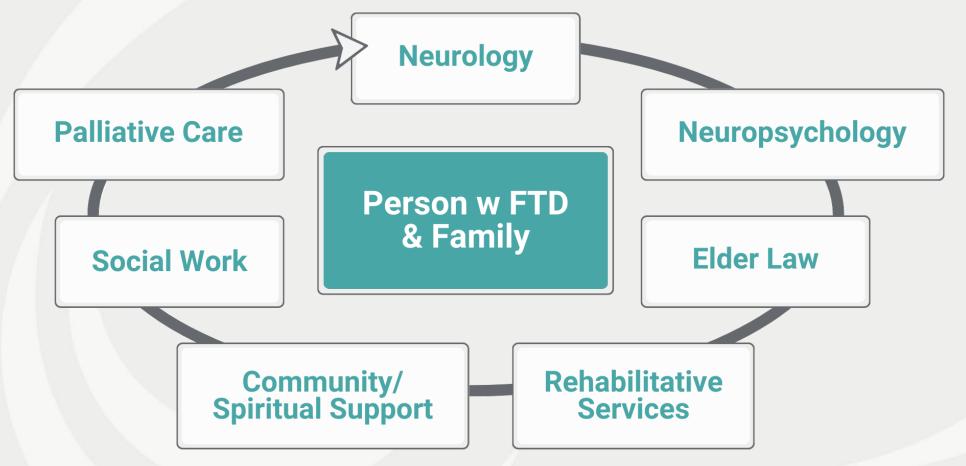
**Regularly check in for comprehension or agreement** 

• Nonverbal cues or confirmation that person is comfortable is communication

Get referral to a SLP for an evaluation of swallowing or dysphagia as needed

Seek out a neurological or neuropsychological assessment if new behavioral or movement challenges occur as well as talking with medical team about hospice referral.

## Building a Care Team



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# **AFTD Resources**

### AFTD – From Hope to Action AFTD envisions a world with compassionate care, effective support, and a future free of FTD.

Our mission is to improve the quality of life of people affected by FTD and drive research to a cure. We work every day to advance:

• Education

Advocacy

- Research
- Awareness
- Support



### **Resources from AFTD**

- HelpLine info@theaftd.org 866-507-7222
- Websites www.theaftd.org www.aftdkidsandteens.org

### **Publications**

Grants

Help & Hope Partners in FTD Care The Doctor Thinks It's FTD. Now What? What About the Kids? Understanding the Genetics of FTD Walking with Grief: Loss and the FTD journey

Comstock Respite, Travel, Quality of Life https://www.theaftd.org/living-withftd/resources/comstock-grants/

SupportNational and regional on-line and local in-person groupstheaftd.org/living-with-ftd/aftd-support-groups



# AFTD Resources for Managing PPA

### Printed or web-based resources

#### **Detection & Diagnosis:**

#### **PPA Diagnostic Checklist: A resource for families and healthcare providers:**

• <u>https://www.theaftd.org/wp-content/uploads/2023/09/Diagnostic-Checklist-PPA-9.23.pdf</u>

#### Know the Signs and Symptoms:

- Nonfluent variant: <u>https://www.theaftd.org/wp-content/uploads/2018/03/FTD-Signs-and-Symptoms-nfvPPA.pdf</u>
- Semantic variant: <u>https://www.theaftd.org/wp-content/uploads/2018/03/FTD-Signs-and-Symptoms-svPPA.pdf</u>
- Logopenic variant: https://www.theaftd.org/wp-content/uploads/2018/03/FTD-Signs-and-Symptoms-lvPPA.pdf

#### Maximizing Communication Success in PPA: Winter 2016 Partners in FTD Care

https://www.theaftd.org/wp-content/uploads/2018/03/PinFTDcare Newsletter Winter2016.pdf

### AFTD Resources for Managing PPA Recorded Educ Webinars

PPA: Approaches to Treatment: Session from 2024 Conference: Maya L Henry, PhD, CCC-SLP, Dept of Neurology, Univ of TX, Austin

<u>https://www.youtube.com/watch?v=v7Mf3XUv4Mc&list=PL0kAdIv\_fhNfS7fNtIv7JveSSJXbnX-zK&index=7</u>

Maximizing Communication, Maintaining Connection: Person Centered Care for PPA: Dr. Darby Morhardt and Dr. Emily Rogalski of Northwestern University

 https://www.theaftd.org/posts/front-page/aftd-webinar-maximizing-communication-maintainingconnection-person-centered-care-for-ppa/

What You Should Know about PPA: Emily Rogalski, PhD, Northwestern Univ, Mesulam Center for Cognitive Neurology and Alzheimer's Disease

 https://www.theaftd.org/posts/webinars/webinar-what-you-should-know-about-primaryprogressive-aphasia-ppa/

### **AFTD Resources for Managing PPA**

### **Support Resources**

### **Persons Living with PPA**

- Living Well with PPA- 6 week educational support program for those newly diagnosed.
- Zoom Support Group for people living with FTD.

### **Family Care Partners**

- Local FTD care partner supports in many areas can be found on AFTD website.
- Some local areas have PPA specific support groups for care partners
- National Zoom Support Group focused on language variants of FTD.

### Contact the AFTD Helpline for more information about any of these groups.

info@theaftd.org 866-507-7222 AFTD Resources for Medical and Care Professionals

- Partners in Care quarterly publication focusing on a specific issue or topic
  - Partners in FTD Care | AFTD (theaftd.org)
- Webinars and Annual Conference: Some webinars offer CEUs/CMEs
- AFTD Helpline: 1-866-507-7222 or info@theaftd.org

For additional info, go to For Health Professionals | AFTD (theaftd.org) or contact the AFTD Helpline.



## FTD Research Opportunities

Scientists are closer than ever to new therapies and diagnostic tools for FTD and we all have a role to play in helping the research succeed.

- Many FTD clinical studies and trials are underway, seeking participants.
- Studies include experimental treatments to target FTD symptoms as well as potential disease-modifying treatments for people with sporadic and familial FTD.
- Studies also include *naturalistic/observational* studies to map the course of FTD.
- Some studies do not require the participant to know their genetic status.

### Where to Learn More (AFTD) & REGISTRY®

#### Sign up for the FTD Disorders Registry: ftdregistry.org

- Co-founded by two non-profits, the Registry is a resource for persons diagnosed, families, and caregivers to participate in research.
- Healthcare providers and others may sign up to receive communications.
- The Registry provides one location to learn about research participation opportunities and share their stories to inform research design.
- Participants' personal information is NEVER shared.

Sign up for AFTD newsletters to stay informed about research opportunities and progress: theaftd.org

### How to Get Involved



Share FTD information and increase awareness



Raise funds in support of AFTD's mission



Join AFTD's Volunteer Network theaftd.org/getinvolved/volunteersnetwork



Become an advocate for change!

### Stay Connected with AFTD Resources

Scan to sign up for AFTD's newsletters



### **Contact AFTD's HelpLine**

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# Questions?

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